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**Lesson 4: Encouraging
Critical Thinking**

■ HOW DO YOU PROBLEM SOLVE?

- Create a list of pros and cons?
- Write down possible solutions?
- Ask a friend/parent/teacher for advice?
- Sleep on it?
- Flip a coin to decide what to do?

■ FOUR STEPS TO CRITICAL THINKING

- **Clarify** - What is the main challenge or goal and how might someone else view this situation?
- **Brainstorm** - What are some possible solutions?
- **Make a Plan** - Which solution is most appropriate?
- **Act** - What would be the first thing I need to do?

■ CRITICAL THINKING SCENARIOS

Scenario One

- You and your friend work for a large retail company. A management position has become available for one section of the store. You know that your friend really wants the position and has been preparing for the interview all week. You did not know that your manager put in a good word for you, and despite not applying, you are offered the position. What do you do?

■ CRITICAL THINKING SCENARIOS

Scenario Two

- You are in year 12 and starting to think about what comes next. You've contacted some local builders to ask about carpentry apprenticeships, without telling your parents. One builder has just called to offer you an apprenticeship and you need to give him a response within the next two days. This is something you are really excited about, but you know your parents will be unhappy; they've always wanted you to go to university. What do you do?

■ CRITICAL THINKING SCENARIOS

Scenario Three

- You just took a history test that you know you didn't do well in, because you went to the movies with friends the night before instead of studying. Your friend tells you they got a copy of the questions off someone in your class. You don't think it's fair that they are cheating but you don't want to get your friend in trouble. What do you do?

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