

LESSON 1

INTRODUCING THE SEVEN SKILL SETS

This lesson plan is designed to instruct teachers on the background of the Skillsroad Career Quiz. It aims to guide students to think differently about their “career pathway”, and explores the seven different types of skill sets needed in the workforce today.

LESSON PLAN DETAILS:

Length: 35 minutes

INCLUDED MATERIALS

- Teacher’s presentation PowerPoint slides
- Teacher’s lesson notes
- Student worksheet

Debrief: after the students have completed the task, ask some of them to share what they wrote/drew as their dream career, and why.

PART TWO:

THE CHANGING WORLD OF WORK

Teacher presentation slide two:

Future Skills

Students’ worksheet task two:

My skills

Minutes: 10 - 22

TEACHER’S LESSON NOTES

PART ONE:

YOUR DREAM CAREER

Teacher presentation slide one:

What does your dream career look like?

Students’ worksheet task one:

My dream job

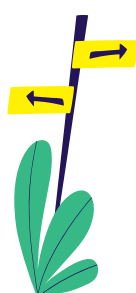
Minutes: 0 - 10

■ Explain that this lesson is about getting students to think differently about careers.

Ask the students to fast forward the clock and imagine they have been working for five years. Not only are they working: they’re also in their dream job. Ask them to use the worksheet provided and answer question one, “my dream job”.

On the worksheet the students are prompted to get creative and draw and/or write everything they can think of about their dream job. For example: what are they doing, who are they working with, where are they working and in which industry, which skills are they using every day etc.

Give the students five minutes to complete this task.



■ Explain that while people have typically pursued one dream job, the workforce has evolved. Many industries and jobs are seeing huge declines, while others experience massive growth. And some of the jobs today’s students will eventually work in haven’t even been created yet! That’s why it’s important that young people are encouraged to discover and develop their skill sets and pursue work in areas that suit their skills, instead of fixating on one “dream” career path. Recent Government research has found that 16 of the 19 key job industries will experience growth in the coming years. This means there ARE jobs in the future! However, young people need to work in roles that play to their skills and get into the workforce early. This will also help them to develop and grow a set of transferable skills from the start, which will ultimately allow them to adapt to the workforce as it changes and evolves.

Explain that slide two shows what is required of people in work today. Workplaces are no longer looking for people who can complete routine manual tasks, but instead require the ability to demonstrate non-routine cognitive skills. These

types of skills are better known as soft skills and include:

- **Creativity**
- **Problem Solving**
- **Communication**

(Refer the students to the table on slide two)

Now, give the students a few minutes to work in pairs to identify what skills they see themselves using in their dream career roles (which they wrote down earlier). Get them to list the skills on the worksheet.

PART THREE:

YOUR SKILL SET

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Teacher presentation slide three:

The seven skill sets

Students' worksheet task three:

The seven skill set icons

Minutes: 22 - 35

■ Show the skill set slide and explain to students that there are seven different types of skill sets that represent the future workforce.

They are:

The "Go-Getter"

These are jobs that require a high level of interpersonal interaction such as sales, retail, hospitality and entertainment.

The "Handicrafter"

Jobs that require manual tasks related to construction, production, maintenance or technical customer service.

The "Carer"

Jobs that seek to improve the mental health, physical health or wellbeing of others, including medical care and personal support services.

The "Professional"

Jobs that involve professionals providing

information, education or business services.

The "Co-ordinator"

Jobs that involve repetition, administration and behind-the-scenes processes or services.

The "Designer"

Jobs that involve deploying skills and knowledge of science and math to construct or engineer products or buildings.

The "Techie"

Jobs that require understanding and manipulation of technology.

Ask the students to look at the list on their page and circle which skill set they think they might be. Invite them to use the words they wrote down in part two as a clue.



HOMEWORK FOR NEXT LESSON

Teacher presentation slide four:

Link to the Career Quiz registration page.

Once students have guessed what type of skill set they are, the next step is to explore their work values and complete the quiz to discover which skill set they have and what pathway might suit them best. They can do this by logging onto www.skillsroad.com.au