

LESSON 3

COMPLETING THE CAREER QUIZ

This lesson plan is designed to instruct teachers on helping students use the Skillsroad Career Quiz. It will guide students in the best way to navigate this useful tool and other helpful resources on Skillsroad.

LESSON PLAN DETAILS:

Length: 35 minutes

INCLUDED MATERIALS

- Teacher's presentation PowerPoint slides
- Teacher's lesson notes
- An iPad or computer per student



Note to the teacher: This is the third lesson plan in the Career Planning Series. For best results, we recommend that students complete lesson one and two before they complete lesson three. The biggest benefit a student can get from the Skillsroad Career Quiz is a better understanding of their primary skill set, which in turn will help them identify the pathways and post-school qualifications that will allow them to use their skills, find meaningful work and flourish.

"The best teaching doesn't come from the questions the student asks and the teacher answers, but rather the answers the student explores and discovers when they can't google the answer." - Maths' teacher Eddie Woo.

This lesson plan will get students exploring, discovering, inquiring and planning their life after school by using the Skillsroad resources.

TEACHER'S LESSON NOTES

PART ONE:

REGISTERING FOR SKILLSROAD



MATERIALS

Teacher presentation slide one

Students' materials: iPad or Computer

Minutes: 0 - 10

■ Explain that this lesson is designed to help students effectively complete the Skillsroad Career Quiz and then use the supporting tools on Skillsroad to navigate and explore their career journey.

Explain that Skillsroad has been developed to help young people navigate their careers and find meaningful career paths after school.

Ask the class: "Who is finding choosing a career path stressful? Why?"

Explain that when it comes to careers, the Skillsroad Youth Census revealed that choosing a career path was one of the biggest stresses for young Australians. It also found that students are most likely to choose a university pathway rather than a vocational education pathway - even if it's not really suited to them.

Ask the class to raise their hand if they plan to go to university.

Then ask those students who plan to pursue a vocational education pathway to raise their hands.

Explain that we often pursue pathways for the wrong reasons: either we don't know what suits us best or we are influenced by parents, friends and/or people we know or see in different types of careers.

Explain that it's important to start thinking about careers differently. Career paths are no longer linear like they used to be: now and in the future

people are likely to have more than 17 different jobs across five different industries in their lifetime!

This makes it even more important to discover their skill set and choose a post-school qualification based on what they are interested in and the skills they have. This also makes it easier to move across industries and into various roles, pursuing work that plays to their strengths and allows them to grow and develop skills.

Pursuing a pathway based on your skills and strengths means that you'll rarely make the wrong choice, because you'll be doing something you enjoy and are naturally good at.

Explain to students that they are now going to complete the Skillsroad Career Quiz, which will help them discover their primary and secondary skill set. It will also guide them to discover their personal work values, which can help inform them about the type of environments and workplaces they will enjoy.

Register on Skillsroad

Help students navigate to www.skillsroad.com.au to begin the Skillsroad Career Quiz. Explain that they'll need to register to do the quiz, if they haven't done so yet. Get them to open the quiz and register - but do not start completing the quiz just yet.

PART TWO:

COMPLETING THE QUIZ



MATERIALS

Teacher presentation slides two and three

Discovering values

Students' materials: iPad or Computer

Minutes: 10 - 20

■ Before students start completing the quiz, explain to them what they should expect.

Once students have registered, they'll be asked to complete the quiz. The quiz should take

approximately five minutes, and has two parts.

Show slide two - Completing the quiz

Explain that the first part of the quiz will ask students to choose and select the image and description they identify with the most. Remind them that there is no right or wrong answer and to not overthink it: the first answer that comes to mind is usually more accurate.

Show slide three - Work values

The second part of the quiz will ask students to rank their work values. Again, this is completely personal and there is no right or wrong answer. It is simply designed to help each student understand the type of working environment that would best suit them.

After students have completed both parts of the quiz, they will receive a results page, which will give them a primary and secondary skill set as well as additional information.

Ask students to complete the quiz. Once completed, they'll land on their quiz results page. The quiz should take approximately five minutes to complete.

PART THREE:

THE RESULTS AND NEXT STEPS



MATERIALS

Teacher presentation slides four to seven

Students' materials: iPad or Computer

Minutes: 20 - 35

■ Show slides four and five - results page

Explain to students that each person will receive a results page, which will inform them of their primary and secondary skill set and corresponding animal. Each skill set is unique and has its own strengths, weaknesses, and opportunities. Ask them to read through their results.

Show slide six - What's included in your results page?

It will include a section on:

- Student's weaknesses
- What they look for in a job
- Ideas for early career roles
- Ideas for more developed career roles
- Interview questions they might want to ask a potential employer

These questions are based on the students' answers to the work values questions.

After they've read their results, encourage students to form pairs and discuss the following questions:

1. Do you agree with the results?
2. What insights did you gain from this activity?
3. What roles and pathways might you explore given this information?

After this discussion, ask them to share their skill sets and insights with the group. In particular, probe for any surprises or insights.

Side note to the teacher: *Some students may be surprised by their "type" results, especially if they see themselves in a different light than the type (such as "carer") suggests. One of the key teaching moments of this quiz is to help students dig down and discover their skill set, surprising or not, and to then start exploring careers or industries that might attract those skills. It could open new doors for them. Encourage them to think broader, and to reflect on the different pathways that will best utilise their skills.*

Show slide seven - What's next?

Once students have completed the career quiz, they can now use a host of other tools on Skillsroad to learn more about career pathways, which roles might suit them and what they need to work on. They could even apply for a job! Give them free time for the remainder of the lesson (or give this task as homework) to explore which of the three

options below they will complete.

1. Explore Careers: Explain that the Skillsroad website hosts hundreds of career videos, as well as career information that is directly linked to each of the skill sets. Students can explore which careers might best suit their skill set and learn more about what each pathway involves.
2. Complete the Job Fit Test: This tool has been developed to test students' suitability for different roles. It helps them identify areas they may need to develop or work on. Students simply choose a role and answer the questions to assess how suited they are for the role, and how they could improve their suitability.
3. Apply for a job: There are a number of early career roles available on Skillsroad. Encourage students to look through available roles and consider applying for one if it matches their skill set and work values.

There are a host of tools on Skillsroad that aren't included in this lesson plan, but that can be used to encourage students to continue exploring their career path. It's worth a revisit!